



# 2023 Catholic Schools Week

A Special Supplement Celebrating the Faith, Excellence and Service of our Catholic Schools



Known as the “Professor of Spacewalking,” Allissa Battocletti Noffke helps train an astronaut in using the tools that are needed during a space mission. (Submitted photo)

## The lasting tradition of Catholic schools: Graduates living the faith and changing the world

*Editor’s note:* The local theme for our Catholic Schools Week Supplement is, “The lasting tradition of Catholic schools: Graduates living the faith and changing the world.”

Throughout this supplement, readers will find the inspiring stories of individuals embracing that theme—a small, yet powerful representation of the countless graduates of our Catholic schools from across the archdiocese and across the generations who share that approach in their life and their faith.

This supplement also includes stories and photographs that capture the joy, faith and successes of current students in our Catholic schools.

There is also information showing that a Catholic education in the archdiocese is affordable for nearly every family who wants that faith-filled educational experience for their child.

We hope you enjoy this salute to the tremendous influence of Catholic education in our archdiocese and in the world.

- The saving of a soldier’s life leads a Navy doctor to live his destiny, page 3B.
- Shaped by his father’s faith and talent, an artist carves out a blessed life, page 7B.
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## ‘Professor of Spacewalking’ lives her dream and makes a special space for Christ in her life

By John Shaughnessy

Allissa Battocletti Noffke has one of the coolest nicknames on the face of the Earth.

She is known as the “Professor of Spacewalking,” reflecting her teaching and training of American astronauts in this rare skill at the NASA Johnson Space Center in Houston.

Beyond the cool nickname, the 35-year-old Indianapolis native also has a view of the universe—thanks to her involvement in the International Space Station—that directly connects to the Catholic faith she first embraced as a student at St. Lawrence School and Bishop Chatard High School, both in Indianapolis.

“I just marvel at God’s creation, creating this whole universe,” she says. “I get to see it through our country’s space program. It leaves me in awe of all the beauty he has given us.”

Battocletti Noffke is also in awe of the incredible journey she has taken that has led her to work at NASA for the past 15 years. It’s a journey that began with a dream she envisioned for herself after a talk with her dad when she was a little girl.

### ‘I just had a feeling of joy’

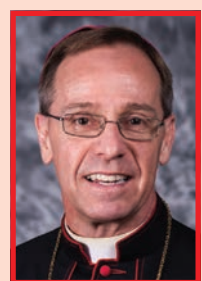
Before she was in the second grade at St. Lawrence, her dad, Tom Battocletti, regaled his daughter with stories of the Apollo

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## ‘The core of our schools’ existence is the heart of our faith, namely in Jesus Christ’

### Dear Friends in Christ,

Each year, we celebrate Catholic Schools Week throughout the United States. It is a special time for the entire



Archbishop Charles C. Thompson

Catholic school community—students, families, staff, faculty and administrators—to showcase the best in our Catholic schools.

The Archdiocese of Indianapolis, blessed with 67 Catholic schools throughout central and southern Indiana, has great reason to join in the celebration. The national theme, “Catholic Schools—Faith, Excellence and Service”—touches on three key aspects of what makes our schools so successful and valued. At the core of our schools’

existence is the heart of our faith, namely, in Jesus Christ, our Savior. Thus, the crucifix is displayed prominently throughout our schools, prayer is central to daily life in our schools, Scripture and the catechism are primary components of study, and the celebration of the sacraments, especially the Eucharist, is most highly prized in our Catholic schools.

Each baptized member—whether student, parent, faculty and/or staff—is called to holiness and mission. Our witness of discipleship in Jesus Christ, through both word and deed, is rooted in faith. Striving to be our best and bring out the best in one another, with a holistic focus on the well-being of each person, the aspiration of excellence permeates every aspect of what it means to be a Catholic school. Such standards of faith and excellence are most efficacious in our service to others, especially the poor and vulnerable.

The theme of this supplement,

“The lasting tradition of Catholic schools: Graduates living the faith and changing the world,” clearly and readily flows from the national focus on faith, excellence and service. Our Catholic schools strive to form and educate disciples of Jesus Christ who embrace the role of faithful citizenship. Worship and service, evangelization and catechesis, contemplation and action, are intricately bound.

Formation and education, according to Catholic teaching, is a lifelong process which involves ongoing conversion. Current students and alumni, embracing their baptismal call, are the greatest ambassadors of our Catholic schools. Called to be missionary disciples of Jesus Christ, we are meant to participate in his mission of transforming the world rather than letting the world get the best of us.

We have much to give thanks for and to celebrate during Catholic Schools

Week and beyond. Let us be especially grateful for all who make our Catholic schools so impactful in the lives of individuals, families and communities—namely, our students, families, alumni, faculty, staffs, administrators, benefactors and volunteers.

I take this opportunity to express deep appreciation for our pastors, grandparents and parish staffs who provide great support for our Catholic schools. Most importantly, we give thanks and praise to the Holy Trinity—God the Father, Son and Holy Spirit!

With assurance of my prayers and best wishes for everyone celebrating Catholic Schools Week, I remain

Sincerely yours in Christ,

+ Charles C. Thompson

Archbishop Charles C. Thompson



## SPACEWALKING

continued from page 1B

space program of the 1960s and how American astronauts landed on the moon during his childhood.

“I thought that was so cool,” she says.

So, when her second-grade teacher asked her and her classmates what they wanted to be when they grew up, she told her teacher she wanted to work for NASA and be an aerospace engineer.

While her dad fueled her dream, her mother Chris—a longtime technology teacher at St. Lawrence—helped contribute to Battocletti Noffke’s ability in the classes she needed to pursue her dream.

“I was fortunate as I was growing up in grade school and high school that I really liked all the science and math classes,” she says. “I loved chemistry at Chatard with Dan McNally, and I also enjoyed my Calculus I class with Elaine Alhand.

“Science and math were my natural strengths, but I will also say that my college degree at Purdue was rigorous and a lot of hard work. I was academically prepared for that, coming out of Chatard—maybe even more so than a lot of my fellow students who didn’t have that strong academic background.”

At the same time, her extracurricular interests at Bishop Chatard—playing clarinet in the band, singing in the choir and performing in musical theater productions—also continued at Purdue where she was a member of the show choir.

Yet even that confidence was challenged when, in her first year at Purdue, she interviewed for a five-year program that let students intern at NASA for half of the academic year and study at the university for the other half.

“I knew if you weren’t accepted, you got a rejection letter. And if you were accepted, you got a phone call. Every

day I checked my mailbox, crossing my fingers. Then one day, I was sitting in my dorm room, and I got the phone call.

“I just had a feeling of joy—and a lot of gratitude and satisfaction that something I had been working for my whole academic career proved fruitful. It was surreal to only be one year out of Chatard and working my dream job.”

### ‘I love working with the astronauts’

Even after working 15 years at NASA, Battocletti Noffke still talks about her work in the space program with enthusiasm and joy—the mark of a job that is still a dream.

As part of the Human Spaceflight Operations team at NASA, she is officially an astronaut instructor and flight controller who leads on-orbit operations for the United States’ extra-vehicular activities on the International Space Station. She also works with Mission Control when American astronauts are in space.

As impressive as these titles and duties are, they’re not exactly as catchy and memorable as “Professor of Spacewalking.”

“Whenever there are astronauts doing space walks, my group is the one that does all the planning and the training for them. I really like working to plan space walks in real time. I’m the operation lead for U.S. space walks on the International Space Station. I’m very involved in



Allissa Battocletti Noffke poses for a photo at the Johnson Space Center in Houston, where she helps train astronauts in the skill of spacewalking. (Submitted photo)

putting a plan and a schedule together. It takes about a month to get ready for a spacewalk.”

Training astronauts for their spacewalks revolves around two basic details, she says.

“The first thing is how to work when they’re in their space suits, which are bulky. Secondly, we train them in how to use a lot of hand tools, which are bulky, too. Trying to work in your bulky suit using bulky tools is challenging.”

For her, the work is also rewarding.

“I love working with the astronauts. It’s very fulfilling to become friends with them and help them. It’s really cool to see someone going from their initial training and not knowing anything, to performing on spacewalks. I specifically teach them everything they know about spacewalking.”

She had to make that journey herself, as she spent the first three years at NASA learning about all the details involved in spacewalking.

“I just really fell in love with spacewalking and all the crew on the ground involved in it—being part of the team that supports our astronauts in space.”

Through it all, she’s also relied on a different foundation of support—her faith and her relationship with God.

### Creating space for Christ in her life

“When I first moved to Houston and I didn’t know anyone, one of the first things I did was find a parish to attend Mass.

That was comforting in a lot of ways—to be away from home and to still have the same Mass that I could participate in. That was very important.

“One of the things I really appreciate about my Catholic education is how it put Christ at the forefront of our lives every day. I’m so thankful for that. We had Mass, we had religion classes and we started every class with prayer. And that emphasized to me that Christ is the most important part of life. I still live that very much today.”

She continues to count on that relationship with Christ as her life leads her into the unknown in two ways, one professional and one personal.

The professional part includes the plan of NASA to return to a landing on the moon—the landing that first led Battocletti Noffke to dream of working for NASA.

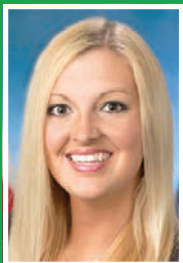
“We’re hoping for some time in the mid-2020s,” she says. “As long as there are humans in space, there will be spacewalking. We’re always trying to upgrade it. And getting back to walking on the moon is really exciting.”

So is the personal adventure that she and her husband Matthew are awaiting as their first child is due to enter the world on July 1.

“It’s really exciting to think about having a relationship with my own child and helping my child have a relationship with Christ—just as my parents did with me.” †

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—Allissa Battocletti Noffke



## The teachings of the Church guide our Catholic schools

By Brian Disney

Superintendent of Catholic schools in the archdiocese

The Catholic Schools Week Supplement in this issue of *The Criterion* focuses on Catholic school alumni who are living our faith and changing the world.



Brian Disney

Catholic schools have a long and successful tradition of developing leaders across the globe. Our alumni are leaders in government, education, business, social services, sports, the Church and many more areas.

Currently, 62 million students worldwide and more than 20,000 students in the archdiocese are attending Catholic schools in pre-kindergarten, elementary and secondary schools. What separates our Catholic schools from

other private and public schools? Our schools are guided by Church teaching.

“The Catholic school forms part of the saving mission of the Church, especially for the education in the faith” (*The Catholic School*, #9). Our Catholic schools are first and foremost a community of faith. Every Catholic school in the archdiocese has a prominently displayed sign which states, “Christ is the reason for this school.”

Catholic school education constantly refers to the Gospel and offers frequent encounters with Christ through prayer, the sacraments and the school community. Our students gradually mature in their faith to become Christian men and women who live and act in conformity with the Gospel. They learn to integrate their faith with their lived experiences. Catholic school students learn to discern the voice of God to serve others and make the world a better place. They become Christian disciples who live their faith and show non-Christians something of the mystery of Christ.

Catholic schools greatly value partnerships with parents, the primary teachers of their children. This parent-school relationship in our Catholic school communities is uniquely supportive and collaborative. “It is incumbent upon parents to cooperate closely with the school teachers to whom they entrust their children ... teachers are to collaborate closely with parents who are to be willingly heard” (*Code of Canon Law*, #796). Parents and educators are called to work closely together in the education of our children.

This education is more than ensuring our students are academically prepared to be productive contributors to our country and world. A Catholic school education “must strive for complete formation of the human person ... that they are able to develop their physical, moral and intellectual talents harmoniously, acquire a more perfect sense of responsibility and right use of freedom, and are formed to participate actively in social life” (*Code of Canon Law*, #795).

Our Catholic schools strive to exceed

the academic rigor and performance of other schools. In addition to strong academics, formation of the whole child includes opportunities to serve others, grow in community and be leaders. Our Catholic school students are preparing to build the kingdom of God on Earth and to live eternally in God’s heavenly kingdom.

As you read about our alumni in this Catholic Schools Week Supplement, notice the impact of the Catholic school community built on the foundation of Christ. See the impact of the parents and educators closely collaborating. Recognize the impact of the education of the whole child. Identify how Church teachings guide our Catholic schools to greatness.

To enroll your child, to support our Catholic schools financially, to volunteer, to seek employment or to learn more about Catholic school education in the archdiocese, contact your local school or visit the Office of Catholic Schools webpage ([ocs.archindy.org](https://ocs.archindy.org)).

God bless our Catholic schools! †



# The saving of a soldier's life leads a Navy doctor to live his destiny

By John Shaughnessy

When John Kennedy shares his journey to becoming a senior medical officer in the U.S. Navy, one of the crucial turning points came before he was even born—when his grandfather was struggling to live after being wounded in the Korean War.

“My grandfather served in the Army, and the only way he was able to survive his wounds was because of a military physician,” says 29-year-old Kennedy about his grandfather, Jerry Kennedy. “So I feel responsible to give back for him getting that second chance of life. That’s the only reason my dad exists, and I, my brother and my sister exist.”

Lt. Kennedy not only grew up with that story, he grew up in a family where his parents—John and Maria Kennedy—served in the Navy. His education at Our Lady of Lourdes School in Indianapolis also influenced the direction of his life and his path to becoming a doctor.

“Our Lady of Lourdes introduced me to the medical field and created a stable group of friends for me,” he says. “I met my best friends in Boy Scouts. One of the dads was a trauma orthopedic surgeon, Dr. David Brokaw. When I was in the seventh grade, I went to soccer practice and ended up breaking my leg. I went to Dr. Brokaw to get it fixed. And I thought, ‘I’d love to do this.’ After that, everything I did was geared toward becoming a physician.”

That dream and the influence of Catholic education continued at

Father Thomas Scecina Memorial High School in Indianapolis.

“Scecina set me up for success, to be totally honest,” says the 2012 graduate who ran track and cross country during his time there. “It really did in so many ways. Scecina also taught me about balancing sports and academics.”

He also appreciated Scecina’s Franciscan influence so much that he wanted to continue it by getting his medical degree at the Marian University School of Osteopathic Medicine in Indianapolis, graduating in 2021.

He now serves as the senior medical officer for the USS Gunston Hall, which has included being deployed in the Baltic Sea for three months.

“My job was essentially to oversee the care of about 800 U.S. sailors and Marines while they were on deployment. I acted as a primary care physician and an emergency medical provider. I was the only one for all 800.”

Now he is stationed at the U.S. Navy Base in Norfolk, Va. It’s a family commitment to the Navy that he shares with his younger brother, Michael Kennedy, an F18 naval flight officer in the *Top Gun* tradition.

“It’s nice to have someone to talk to about what’s going on in current events and how that affects our mission and our readiness,” John Kennedy says. “My brother and I are very close.”

Kennedy also relies on the support of his wife, Mary Kathryn (Allen) Kennedy, a 2009 graduate of St. Barnabas School and a 2013 graduate of Roncalli High School, both in Indianapolis.

“I had a crush on her for about seven years,” Kennedy says. “We were set up on our first date by my aunt and her mom. She’s awesome. I couldn’t do the things I do and be who I am without her.”

They have two daughters, 3-year-old Mary Eileen and 1-year-old Vivian. As parents, they also strive to share the values and the faith that were so much a part of their Catholic education.

“My wife and I are both practicing Catholics,” he says. “We place a large emphasis on our faith in teaching our daughters. Our faith has kept us strong, especially during my deployment. It’s really nice to be able to fall back on our Catholic faith.”

It has helped lead him to the life he has

always believed he was destined to have.

“I absolutely love my job. If I re-did my life, I wouldn’t change a darn thing.” †



As a senior medical officer in the U.S. Navy, John Kennedy has overseen the care of about 800 U.S. sailors and Marines while being deployed in the Baltic Sea. Here, he shares a photo with his wife, Mary Kathryn (Allen) Kennedy and their two daughters, Vivian and Mary Eileen. (Submitted photo)

# A life changes through the love of God and the touch of angels in human form

By John Shaughnessy

Rolanda Hardin believes there are moments in a young person’s life that are shaped by the love of God and the touch of angels in human form.

She embraces that belief because she has lived that reality, starting with a life-changing choice when she was a little girl.

In the era of busing in Indianapolis in the 1970s, her grandfather and her mother decided that instead of sending her to a county public school far from her eastside home, they would send

the Baptist-raised child to the nearest school in the neighborhood—St. Andrew Catholic School.

Now 52, Hardin shares all the ways that choice has made a difference in her life.

“My three best girlfriends to this day came from there. I’m still friends with some of my teachers. Even the guy I’m dating now was in the first grade with me.”

As much as those realities delight her, she says the biggest impact of her education at St. Andrew is that it led her on a path to the Catholic faith—a foundation she has used to help shape the lives of many children

and young people, including her current role as the coordinator of the 21st Century Scholars program at Marian University in Indianapolis.

“My sixth-grade teacher—Providence Sister Elizabeth Cecile Gardner—and our pastor, Father James Farrell, were very integral in my life. For Sister Elizabeth, it all started with the word ‘service.’ It was all about taking care of your community, giving back to your community. We would visit nursing homes. At Christmas, we took toys and clothes and trees to people in need.”

She also loved participating in the school Masses celebrated by Father Farrell.

“I loved how it was

very ritualistic. It taught me how to pray, and it taught me the importance of the sacraments. All of it was my foundation.”

That foundation continued in her education at Cathedral High School in Indianapolis.

“It was fabulous,” she says about her high school experience. “I went there with about 10 of my friends from St. Andrew, and we remained friends there. Father [Patrick] Kelly was a very big part of my Cathedral experience. He was the principal. He was really big about making faith as important as everything else. He really made you believe in Cathedral being a family and an extension of my family. He was there for me after graduation, too. He officiated at my grandfather’s funeral.”

Four years after she graduated from Cathedral in 1988, she embraced the choice that she had first thought about making as a student at St. Andrew. She entered into full communion with the Church at St. Andrew Parish in 1992.

“It was a full-circle moment,” says Hardin, who is still a member of St. Andrew 30 years later. “It just felt like the right thing to do.”

So did the emphasis on making a difference in the lives of others that she learned at St. Andrew and Cathedral.

Hardin was a special education teacher for 20 years before becoming the coordinator of Indiana’s 21st Century Scholars program at Marian in 2020.

The state-funded program is designed to make college more affordable. Eligible students who meet requirements that start in the eighth grade receive a two- or four-year scholarship that pays up to 100% tuition at an eligible Indiana college or university.

“It’s all about keeping our most valuable resources—our young people—here in Indiana,” she says. “I still get to help people in our neighborhoods, our communities. I work alongside the students. I’m there to support them academically and connect them to the resources on the campus.”

“I also teach a first-year seminar to some of the freshman students. We get to talk about Franciscan values and the legacy of Marian. Of course, we’re accepting of all faiths. I try to find the commonalities between us instead of the differences.”

Hardin often sees herself at that age in the students she helps. She also tries to emulate Sister Elizabeth in the way she tries to help them.

“The fun thing about being on a college campus and working with these students is they need some coaching, mentoring and support to be all they can be. To know that you’re supporting them and that you are part of their legacy, that’s important to me.”

“For me, it always goes back to the foundations of my Catholic education—the principles of being good to people, being kind to people, and that education is the foundation for life. I really think the very core of being a Catholic school student is that a simple act of kindness goes a long way.”

In living that focus, she has seen how it has shaped her relationship with God.

“It draws me closer to him. Every day before I put my feet on the floor, I ask him to order my steps, to order my day.”

“May the lives I come into contact with, may they see God through me. May I be an extension of him in human form.” †



As the smiles of some of her students at Marian University in Indianapolis show, Rolanda Hardin, forefront, has always had a way of sharing joy and kindness with young people. (Submitted photo)



# Teacher lives her dream—and shares her faith and mutual roots—with her students

By John Shaughnessy

When Mia Rojas was in kindergarten, her dream of becoming a teacher was so joyful and consuming that she created a classroom in her family’s basement, complete with real desks, a white board and schoolbooks.

Years later, Rojas had another dream that filled her with hope and joy when she graduated from college in 2021 with degrees in elementary education and special education.

That dream dramatically influenced her decision to choose to become a first-grade teacher at St. Michael-St. Gabriel Archangels School in Indianapolis after she had received job offers from several schools.

“I knew I wanted to teach at St. Michael-St. Gabriel because when I went there for an interview and a tour, I could tell they had a good, strong community. I’m also Mexican-American, and I knew they had a strong Hispanic population. There’s not a lot of Latino teachers in the United States, so it’s important for me to be in a place where students can see someone who looks like them.

“I am fluent in their culture. I really like to make connections with the students and their culture, and they like that. It makes them feel they’re seen and represented.”

Now 24, Rojas knew that feeling of connection with her teachers when she was a student at Holy Name of Jesus School in Beech Grove and at Roncalli High School in Indianapolis.

“I’ve had so many great teachers throughout my life who loved their jobs, their schools and their faith. Being a student in Catholic schools, you feel a sense of a great community. I knew that if I taught in a Catholic school, it would be a close-knit community.

“Being in Catholic schools also helped me grow in my faith. And there were the life lessons you learned. You could learn about reading and writing and math, and the teachers would connect it to our faith and how to live.”

Similar to many educators, Rojas quickly calls to mind the teachers who inspired and influenced her as a child. That group includes her aunt, Gina Fleming, the former superintendent of Catholic schools in the archdiocese. It also includes her first-grade teacher at Holy Name—Ellen Taylor.

“You could just tell how passionate they were about what they were doing and how much they loved us. When Mrs. Taylor heard that I was teaching first grade at St. Michael-St. Gabriel, she sent me a message saying it was really exciting and emotional for her, knowing that one of her students was teaching first grade in a Catholic school.”

Rojas strives to bring that same combination of excitement, passion and caring to her students.

“They’re very sweet. They love school, they love their teachers, and they’re a fun age to be around. They’re excited about learning, and they get excited about every little thing.”

She is equally thrilled about the opportunity to share the Catholic faith



Mia Rojas always strives to celebrate the qualities and gifts of her first-grade students at St. Michael-St. Gabriel Archangels School in Indianapolis. (Photo by John Shaughnessy)

with her first-graders and the second-grade students she teaches about the sacraments, helping to prepare them for reconciliation and their first Communion.

“I teach them to use kind words, to think about what Jesus would want them to do, to live by the Golden Rule. Every day while I’m teaching them, I always tell them it’s important to have a relationship with God, and a good way to

keep our faith strong is to pray. It’s a good reminder to me as well.

“I try to be positive and happy for them so that rubs off on them in how they act at school and at home.”

The joy just flows from Rojas as she talks about teaching, connecting and sharing the faith with her students.

It’s the joy that comes from living her dream. †

# The WEST DEANERY Celebrates CATHOLIC SCHOOLS WEEK

*Communities of Faith, Knowledge & Service*

CARDINAL RITTER HIGH SCHOOL



HOLY ANGELS CATHOLIC SCHOOL



SAINT ANTHONY CATHOLIC SCHOOL



ST. CHRISTOPHER SCHOOL



ST. MICHAEL - ST. GABRIEL ARCHANGELS CATHOLIC ELEMENTARY SCHOOL



ST. MALACHY PARISH SCHOOL



ST. MONICA CATHOLIC SCHOOL



ST. SUSANNA CATHOLIC SCHOOL





# From the darkness he has known, Etling strives to be a light for people in need

By John Shaughnessy

The words hit home for John Etling. “I read something recently that said, ‘God is more present in the darkest moments,’” Etling says. “Those words give me comfort because we all have our dark moments.”



John Etling

Etling has experienced tough times at different points in his own life, including suffering a heart attack about six months ago. Yet as he works to strengthen and rehabilitate his heart, the 63-year-old father of five also pours it out for others as he continues to lead Catholic Charities Terre Haute, the archdiocesan agency that strives to give hope and dignity to people in western Indiana in need of food, shelter, job training and counseling.

“It’s a sense of knowing that we meet people at some of the toughest moments in their lives—and there’s a chance to help them turn their lives around,” says Etling, who has led the agency since 2005.

“There are a lot of people hurting in this society. The people we help often have no place else to turn. We’re just trying to play some role in putting their lives back together. One of our volunteers said it would be dire to think of our community without having Catholic Charities here.”

This year marks the 50th one that Catholic Charities Terre Haute has served this part of the archdiocese. In many ways, the agency has been a family affair as Etling’s father—the late John E. Etling—helped start it. And Etling’s mother Patricia worked alongside her husband for years.

As the second of their 10 children

and the oldest son, Etling first became involved in the agency as a volunteer, wanting to please his parents. Now he is part of the family legacy that has always had the Catholic faith as its foundation.

“If it wasn’t for my faith, I wouldn’t know where I’d be,” he says. “I’ve always felt I’ve been blessed to be given at my birth a loving family, my mom and dad and my Catholic faith. It’s carried me through a lot of tough times.”

“My faith hasn’t always answered my questions about those times, but it’s reminded me I have a purpose in life. I feel better about my life that I’m trying to help people who are struggling in ways I’m not struggling.”

Besides his family, he credits the development of his faith to his eight years as a student at St. Patrick School in Terre Haute—where he graduated in 1974—and his two years at the former Archbishop Paul C. Schulte High School in Terre Haute.

“It felt like a family environment. There was a strong sense of belonging,” Etling says about his Catholic education. “It was a caring, nurturing environment and a healthy dose of structure. Certain conduct was expected, and there certainly was the presence of religion. I was an altar boy. That was a privilege for me.”

“I think a lot about those innocent years now. It allowed me to focus on the most important things—just to realize what we can offer the world in return. There is probably a connection to what I do now.”

His work has helped lead him to a deeper relationship with God.

“I’m probably as involved in my faith as I’ve ever been in my life. I feel I’m in a very healthy place in my relationship with God these days. I have a lot of gratitude and awe for his love of me, for his love of all of us. Because I know how flawed I am and how loved I am by him. I feel like I’m his son, and he’s my father. Maybe



As the agency director of Catholic Charities Terre Haute, John Etling, left, has always been hands-on in bringing food, hope and dignity to people in need. (Submitted photo)

that’s what drives me. I’m trying to earn his acceptance.”

He’s also striving for a goal that he considers the essence of his eight years of education at St. Patrick School.

“Part of what I learned at St. Pat’s is that our goal is to get to heaven and to bring as many people with us as we can. To do that, we have to accept Jesus Christ as our Lord and our Savior. Our mission is to strive to become saints. I’m nowhere near that, but imagine what the world would be like if more of us followed that blueprint.

“I think the biggest satisfaction we can have is helping somebody else, whether it’s someone in our family or someone we’ve never met before. The most significant thing I got out of my years of Catholic education is there is no substitute for being of service to others.”

He thinks again of his life in the context of those words about God being more present in our darkest moments.

“I’ve been knocked down, and I keep getting back up. I’ve been blessed in this world, and I want to pay it forward.” †

## PROVIDENCE CRISTO REY HIGH SCHOOL BECOME COLLEGE-READY. CAREER-PREPARED.



**AFFORDABLE**



**SMALL, FAMILY ENVIRONMENT**



**CORPORATE WORK EXPERIENCE**



**COLLEGE-PREP**

Thanks to our financial aid application, on average our families pay only \$30 a month to attend PCR! Learn about how our financial aid can make a private education affordable for you.

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## School retreats pave the path for a youth to find his future as a priest

By John Shaughnessy

When Father Kyle Rodden went on his first overnight retreat in the eighth grade, he especially looked forward to one part of it.

That was the opportunity to have the equivalent of a rare sleepover with his friends from Most Sacred Heart of Jesus School in Jeffersonville—to have fun with them through the night and into the morning.

Yet in the midst of all that fun came a revelation.

It happened as he and his friends participated in the retreat's small groups, groups that were led by high school students whom he had long admired—neighbors and older siblings of his friends.

“They were sharing their faith,” Father Rodden recalls. “They were talking about their prayer life, their relationship with God, about how much their faith meant to them. They showed me that it was something you could take seriously and be cool. It wasn’t just for un-cool kids.”

“That retreat flipped a switch for me. I lost a lot of the sense that I needed to be closeted about my faith. I may be the only one in the deanery thinking about the priesthood, but I thought it was cool, and my friends thought it was cool. I can practice my faith. I can go to daily Mass. It’s cool, and other people who are doing it are cool.”

Four years later, he had another life-changing experience during his senior

retreat at Our Lady of Providence High School in Clarksville.

“The retreat provided a space where people shared a whole lot about their families,” recalls Father Rodden, a 2007 graduate of Providence. “I saw these guys every day, and I had no idea of the kinds of burdens they were facing throughout their lives. My heart wanted to reach out to everybody who was sharing these difficult things.”

“I also had an increase in gratitude for the blessings of my life—and a real desire to not take those things for granted. I was like the Grinch. My heart grew three times that day. I wanted others to know the love of Jesus, the love of God for them, that there is a life of meaning for them in the Church, and I wanted to give my life to that.”

Those two retreat experiences were landmark moments on his path to being ordained a priest in the archdiocese in 2016. He now serves as the pastor of St. Joseph Parish in Corydon and St. Mary Parish in Lanesville.

As part of his ministry, Father Rodden strives to use the knowledge he has gained and the gifts he’s been given by God to help the students at St. Joseph School to grow in their faith. The school’s principal, Britney King, sees the difference he has made.

“Our school is blessed to have a parish priest devoted to the faith and Catholic education,” King says. “Since his arrival three years ago, our students have experienced many rich liturgical



Father Kyle Rodden shows his delight in sharing time and joy with some children at St. Joseph Catholic School in Corydon, where he makes it his mission to bring students closer to God and the Catholic faith. (Submitted photo)

traditions—the Liturgy of the Hours four days a week, Mass, rosary for vocations, eucharistic adoration, Benediction and reconciliation.

“When all of these experiences are paired with Father Kyle’s genuine love for the Catholic faith, we have witnessed our students deepening their relationship with Christ.”

That’s the one great hope that Father

Rodden has for the children.

“At the end of the day, the questions I’m asking are, ‘Do these children know Jesus in the Eucharist? Do they know he’s there for them? Have they grown in love for him?’

“What I’m really dying to hear from the kids is, ‘Jesus is really there in the Blessed Sacrament, and I love him.’ We’re planting the seeds for that to happen.” †

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## Shaped by his father's faith and talent, artist carves out a blessed life

By John Shaughnessy

Eighteen years after the death of his father, Tim Weberding still holds the lessons and legacy of William J. Weberding at the center of his life.

Tim still remembers the lessons his father gave him that led him to become a master woodcarver, including the tough times when his dad gently told him that he needed to start a piece over again.

"My dad was an excellent teacher. He was my mentor," Tim says. "He worked with me his entire life until he passed away. That was 2005."

Tim also recalls how his father started the family business that has endured for more than 80 years in Batesville. The business began in 1942 in a "little, bitty workshop" with his dad taking orders for statues and religious carvings from priests in the area, and it's grown into a company that has earned a glowing reputation for its works of art and its restoration efforts that have blessed many parishes across the archdiocese and even the country.

It's all part of the legacy that his father and his mother Monica carved into reality for their five children—a legacy that not only shaped the lives of William G., Terry, Mary Anne, Shirley and Tim, but also the lives of their grandchildren and great-grandchildren. It's a legacy of faith and Catholic education that has its roots in the church and the school of St. Louis Parish in Batesville.

Tim's parents first met in St. Louis School, and it's where they sent their children to receive their Catholic

education. It's also where their children sent their children. And the connection continues as five of Tim's seven grandchildren now attend the school.

"My mom and dad were very religious," Tim says. "We were brought up that way. It made us close. It all goes back to our mom and dad."

"The school is just a good school. Back when I went there, we went to Mass every day. And there were nuns. It's personal there. The education is good. The religion is good, and they come out as good children."

Tim also has a fondness for St. Louis School because his wife Marilyn also attended the school. She is also a graduate of Oldenburg Academy of the Immaculate Conception in Oldenburg. They will celebrate their 50th wedding anniversary in June.

"I still help with bingo once a month to support the school," Tim says. "I love it. I get to see the older people."

At 68, he also comes to the school occasionally to help teach the children about carving. Near Halloween in 2022, he led a fun project for the eighth-grade students who are preparing to receive the sacrament of confirmation.

"They worked to carve their chosen saint's name into a pumpkin," Tim says. "That was fun for them and fun for me."

Joy, challenge, pride and attention to detail have marked Tim's career as a master woodcarver, a profession and a passion of his for 50 years. As he nears retirement in February, he looks forward to the family business being continued by



From a foundation of artistry and precision, Tim Weberding has crafted a career as a master woodcarver for 50 years. (Submitted photo)

a nephew and the nephew's son.

Tim also looks back on some of his favorite projects of the company through the years, including re-creating the beautifully ornate partition wall behind the altar of Sacred Heart of Jesus Church in Indianapolis after a fire gutted the church in 2001.

And his last major project before retirement has been creating a 10-foot-tall carving of the Holy Family that's in honor of his late parents.

With each of the wood carvings he has

made, Tim remembers the wisdom that his father gave him about inspiration—how God, and the world that God has created, can help an artist tap into inspiration and creativity.

"When you do carving, art work, painting or anything like that, you're always going to have a dry spell," Tim says. "When that happened, my dad always said, 'Go outside, take a walk, clear your head, and it will come to you. You always get help along the way.'"

"Some of the things your father tells you stick with you." †

## Doing 'the next right thing'—with the help of a blowtorch—motivates mentor

By John Shaughnessy

Dave Ungru's approach to life flows from the belief that God gives all of us gifts—and our responsibility is to keep



Dave Ungru

developing our gifts and using them to help others.

"God wants us to keep growing every day," says the member of Prince of Peace Parish in Madison.

"My main focus anymore is to try to do the best I possibly can—the next right thing."

For Ungru, that approach has meant

trying to have an impact on the lives of high school students whose future may not include college.

Not graduating from college didn't stop Ungru from being a successful business owner in the welding industry, operating a company in Madison that provides supplies to customers in Canada, Mexico and several states in the United States, including Indiana.

While the 67-year-old Ungru has turned over the daily operations of the business to two of his three grown sons, he has helped create welding and industrial arts programs at Ivy Tech Community College in Madison that have provided opportunities for students at nearby Father Michael Shawe Memorial High School.

Shawe and Pope John XXIII Elementary School were where Ungru wanted his three sons—Brad, Doug and Todd—to have the same faith-based education that he received as a child growing up in northern Kentucky. At the two schools, the priests and the religious sisters instilled in him the belief that God comes first, and one way to honor him is to use the personal gifts he has given.

Ungru is convinced he's doing just that for some Shawe students.

"My whole thing is to focus on the kids who aren't going to college," he says. "I wanted to show them something that was possible, something they could be passionate about, something that would let them make a living. The kids who stay with it are getting employed,

and they're accelerating in their careers."

As part of his effort, Ungru covers the costs of all the protective equipment that the welding students need for the program.

"There are six kids involved now," he says. "It gives them a chance to try this in high school. If they don't like it, that's fine. But 70% are now staying in the field. My biggest reward is that when these kids get out of school, they will still reach out to me."

"For me, it's all about their success. It's all about trying to make everybody better. God gives you gifts so try to take advantage of the gifts he's given you. When you make mistakes, try to improve upon them. That's the way I live my life." †

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## Knowing how people's support changed her life, young nurse strives to do the same

By John Shaughnessy

As 23-year-old Maggie Westjohn talks about her life, two themes echo through a conversation with her—the importance of having people who support you at every turn, and the gift of providing support to people in their time of need.

“We all go through times that we’re not fully prepared to handle. We are all weak at times,” says Westjohn, a member of St. Elizabeth Ann Seton Parish in Richmond. “I’ve needed that support at times. Having the support system that I’ve had and being able to be that support for other people is just incredible.”

Westjohn makes an impact on people’s lives as a nurse at Reid Memorial Hospital in Richmond. She also views what she does as a reflection of all the guidance and support she received during her education in the Seton Catholic Schools in Richmond, from pre-school through her high school graduation in 2017.

“I had a lot of support from my family and my teachers living their faith. When I played sports in high school, it was rare when the teachers weren’t at our games, even though most of them were away games, and most of the teachers had families that kept them busy, too,” says Westjohn who played volleyball, basketball and softball at Seton Catholic High School.

“There was so much support from everyone. I felt I could walk into anyone’s office, and they would help me in any way they could.”

She has continued to feel that support even after she graduated from college.

“I did not go to a Catholic college, and I fell away from my faith for a while,” she recalls. “Now, I’m back. When I go to church now, I see my teachers there. I go to church functions, and I see my teachers there. Being in that environment models for me how my faith is a huge part of my life and how I need to share my faith.

“I’ve found a great family of friends in my church. We’ve started a young adult ministry. Some of the people involved in that are my best friends. We share something huge in our lives. They have a drive to be a good, Christian person.”

So does Westjohn. That drive has motivated her in her work at Reid Memorial Hospital, where part of her experience has involved working on a psychiatric unit.

“There’s such a difference from when they first come in and when they leave,” she says. “It’s very rewarding to see that change and that difference—to help people get back on track.

“I’ve been in many situations that have challenged me, but I’ve always felt so at home with my work family. I’m a young nurse, very early in my career. It’s fantastic that we have such a great work family.”

She also finds herself relying on God in her work, in her life.

“I feel like I pray a lot at work,” she says. “I pray to God for strength for



Maggie Westjohn takes a break from her work as a nurse at Reid Memorial Hospital in Richmond. She views her career choice as a reflection of all the guidance and support she received during her education in the Seton Catholic Schools in Richmond. (Submitted photo)

myself as well as for my patients and our staff. Hospitals aren’t places where people like to be, but we want to provide the best

care for each individual. It’s extremely important to show other people the support you have for them.” †



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## Can you spell ‘dynasty’? This team defines it

By John Shaughnessy

In any given year, the Catholic high schools in the archdiocese always compete for—and often win—state championships.

In this school year, Lily Cridge of Bishop Chatard High School in Indianapolis won her second consecutive state championship in girls’ cross country.

The boys’ soccer team of Brebeuf Jesuit Preparatory School in Indianapolis earned its second straight championship in Indiana’s Class 2A tournament while the girls’ volleyball team of Our Lady of Providence High School in Clarksville claimed the Class 3A state championship.

And Bishop Chatard’s football team captured the Class 3A state championship.

Then there is the team that won its third consecutive Indiana State Class 2 Championship—the Spell Bowl team of Roncalli High School in Indianapolis.

Can you spell “dynasty”?

Actually, spelling “dynasty” wouldn’t be any kind of challenge for the Roncalli Spell Bowl team members, especially considering some of the daunting words they faced this year:

nosocomophobia  
gochujang  
lachrymal  
phosphatidyl  
Oberammergau

roentgenium  
quixotically  
Fontainebleau

Once your head stops spinning, consider that eight of the 10 spellers on the Roncalli team had perfect scores in the state championship.

“The competition involves a team of 10 spellers,” explains Jennifer Schonfeld, Roncalli’s Spell Bowl coach. “Each speller goes up to the stage individually and spells—writes down—nine words during their round. The announcer gives the word, a sentence using the word, and then 10 additional seconds to write the correct spelling. The overall score is a team effort—10 spellers with nine rounds for a total of 90 correct words possible.”

All in all, the Roncalli team spelled 85 of its 90 words correctly.

“I was blown away by how well they did,” Schonfeld says. “This is truly the best score our team has ever gotten, and I was very impressed that a whopping eight spellers had perfect rounds. I couldn’t be more proud of their hard work and dedication. Everyone on the team lifted each other up. They really do a great job of supporting one another.

“It’s a joy to coach them every year and get to know the kids outside of class. I’m honored to share this accomplishment with them.” †



Members of the Spell Bowl team of Roncalli High School in Indianapolis are all smiles as they celebrate the school’s third consecutive Indiana State Class 2 Championship. (Submitted photo)





# Friendships, faith and family have shaped a senior's memorable education

By John Shaughnessy

The everyday joys stand out to Nathan Julius, like spending time with the core group of friends he has known since pre-school at Holy Family School in New Albany.

Then there are the special moments that the 18-year-old senior at Our Lady of Providence High School in Clarksville will never forget:

Being on the field when the school's baseball team won a state championship in his sophomore year.

Being there when his sister Abby, a current sophomore, and her teammates won a state championship in volleyball this past fall.

He also talks enthusiastically about his parents and the teachers at both schools who have helped form him as a person of faith.

And the more that Nathan shares about his experience in Catholic education, the more it becomes clear just how meaningful it is to him.

"The teachers and the atmosphere here at Providence are very special," says Nathan, a member of the National Honor Society and a student ambassador. "The coolest part for me is the friendships I've made here. I came in with a lot of friends from Holy Family, but I've met a lot of good friends from the other parishes.

"And it's really cool to see how many people are invested in the school. There are so many people who show up at

sporting events who support us."

He also notes how his teachers at Holy Family still make a point of connecting with him and supporting him, too. Part of that support from both Holy Family and Providence has been helping him to grow in his faith.

"Both schools have benefitted my faith," says Nathan, the son of Brian and Michelle Julius. "Just having a religion class regularly has taught me a lot about the history of my faith. And I like that Mass and confession are available here. It keeps me active in my faith.

"There's always the reminder that God is always with me. That's motivated me to stay in my faith."

He's looking forward to his last semester at Providence, including one more baseball season that he hopes will end with another state championship and



As Nathan Julius looks back on his four years at Our Lady of Providence High School in Clarksville, one of his favorite memories is knowing that he and his sister Abby are both members of teams that won state championships. Nathan was part of the Providence baseball team that won a state championship in 2021, while Abby was part of the school's girls' volleyball team that became state champs in 2022. (Submitted photo)

the feeling he had when that game ended. "All the excitement and emotion just raced through my body. It was an incredible experience."

He has the same feeling about his years at Holy Family and Providence. "They've been great. I can't imagine myself anywhere else." †

# From heartbreak to the dream of helping others, a senior cherishes her Catholic education

By John Shaughnessy

When we lose someone we love, we naturally remember the time we shared with them and the qualities that defined them.



Stella Campbell

When we lose someone we love, we also never forget the people who comforted us during that time, who came through for us.

Two years ago, when Stella Campbell was a sophomore at Cardinal Ritter Jr./Sr. High School in Indianapolis, she lived the heartbreak of losing her dad, Tom Campbell, one month after he was diagnosed with cancer.

It's a heartbreak she shared with her brother Harley, an eighth-grade student at the school at that time, and their mother Cheryl, who was part of the cafeteria team at the school then.

Now as a senior, Stella looks back on that time of heartbreak with a lasting fondness and a deep appreciation for the way the Cardinal Ritter community responded to her family. Indeed, it was the first thing she mentioned when she was asked about the impact of her Catholic education on her life.

"One of the main things we have here is the support system," Stella says. "We ended up losing my dad when I was a sophomore. We had found out he had cancer a month earlier, and then he had COVID. It happened so quickly that it was hard to take in. All the teachers checked in on me and my brother. And my mother's friends were there for her.

"It means a lot to me to have that support system. There's always someone to talk to. And my brother and I both have a great group of friends. It's nice to have that sense of community and faith bringing all of us together."

That community of faith has also given Stella a foundation—and an opportunity—to develop her gifts and also to discover new ones. She has played volleyball, basketball and softball for the school all four years. She is also vice-president of the school's pro-life club, making trips the past two years to Washington for the national March for Life.

"It was really cool to see how many people were there," says Stella, who joined the school's pro-life

club after she was horrified when she saw a news report showing what happens to a child during an abortion. "It was very much a peaceful march, which was great to be a part of."

Now 17, Stella is also involved in Cardinal Ritter's campus ministry and service team, which led to one of her favorite service projects earlier in this school year.

"Me and one of my volleyball teammates set up a plan for our team to help the St. Vincent de Paul Society. Ten of us went to the food pantry, and 10 of us went to the clothing distribution center. It was great to be the ones planning it and setting it up."

As with many students in Catholic high schools, Stella represents the reality of how much they do and how much they accomplish in their school careers.

"It's taken a lot of time management skills," she says. "I learned how to manage my time with sports. I also wanted to be involved with the rest of the student body, not just the athletes. You find the time for what's important to you."

For Stella, that priority list all starts with her relationship with God, a relationship that started during her elementary school years at St. Christopher School in Indianapolis.

"My faith is the most important thing in my life. Even at a young age at St. Christopher, we had a focus on religion each day and Mass once or twice a week. By the time we were in the sixth grade, we



Being part of a team has always been an important part of the high school experience for Stella Campbell, second from right, front row. Here, she shares a moment of fun with basketball teammates at Cardinal Ritter Jr./Sr. High School in Indianapolis. (Submitted photo)

were having deep discussions about God, which have continued at Ritter. I've been reading the Bible a lot more now. I think my relationship with God is really good."

So are the plans she has for her future. Among the top five of her senior class academically, Stella has wanted to be a neurologist since the seventh grade.

"The brain has always fascinated me. I want to learn more about it so I could be a doctor and help people."

As she looks back upon her years at St. Christopher and Cardinal Ritter, Stella does it with gratitude for the many people who have befriended her and helped to form her. Most of all, her thanks begin and end with her mother and her father.

"My father went to a public school. I'm grateful that they both agreed for my brother and I to continue our education at a Catholic school, which is amazing." †



# Celebrating the Joy, Faith and Hope of a Catholic Education





## Two Catholic schools earn Blue Ribbon distinction, adding to archdiocese's outstanding tradition

By John Shaughnessy

After they learned the great news, the students of Christ the King School in Indianapolis danced in their classrooms as the loudspeaker played "Celebration" by Kool & The Gang.

The celebration was also on at Cathedral High School in Indianapolis where students greeted their community's great news with cheers and high-fives.

Both celebrations were in reaction to the two schools adding to the outstanding academic tradition of Catholic education in the archdiocese as they were recognized earlier in this school year as national Blue Ribbon Schools by the U.S. Department of Education.

The recognition extended the archdiocese's success concerning this national award. Catholic schools in the archdiocese have received 37 Blue Ribbon School honors since the program started in 1982.

"We are extremely excited that Christ the King Catholic School and Cathedral High School have been recognized for their exemplary academic performance," said Brian Disney, superintendent of the 67 Catholic schools in the archdiocese. "Both schools provide excellent faith formation and academics in addition to extra- and co-curricular activities."

The education that's provided at the two schools also reflects the emphasis of Catholic education in schools across

the archdiocese, according to the superintendent.

"The education of the whole child is a partnership between students, parents—the first teachers—schools and the Church," Disney noted.

Christ the King and Cathedral were two of three Catholic schools among the 10 schools in Indiana that received the national award. Only 297 schools in the country received the distinction, including just 24 non-public schools.

Both Christ the King and Cathedral were recognized as "exemplary, high-performing schools."

"I am so proud and happy for my students, staff, parents and parish," said Ed Seib, principal of Christ the King. "Many parents and parishioners have reached out to congratulate the staff. Our former pastor, Father Todd Riebe, was one of the first to reach out. I have been quick to thank them, but also congratulate them as well. This is an honor we earned together."

In its application to be considered for the honor, Christ the King not only highlighted its academics but also how the school stressed the "spiritual, social and emotional health of our students."

Cathedral administrators noted that this year's honor marks the fourth time the school has been recognized as a Blue Ribbon School—and the only private high school in Indiana to earn the honor in this school year.

"Being named a National Blue Ribbon School is such an honor and a great

acknowledgment of the hard work, passion and dedication our educators put in each and every day," said Cathedral principal Julie Barthel. "Cathedral is a special place, and to get this distinction affirms the work that we do for our students each day to educate hearts and minds. I could not be more proud of the entire Cathedral family."

Representatives from both schools were in Washington on Nov. 3 for the National Blue Ribbon awards ceremony led by U.S. Secretary of Education Miguel Cardona.

"Blue Ribbon Schools have gone above and beyond to keep students healthy and safe while meeting their academic, social, emotional and

mental health needs," Cardona said in announcing this year's honored schools. "These schools show what is possible to make an enduring, positive difference in students' lives." †



Walter Chandler, left, Gemma Karpinski and John Verspelt sport T-shirts showing their celebration of Christ the King School in Indianapolis being named a 2022 national Blue Ribbon School by the U.S. Department of Education. (Submitted photo)

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## Students' time encountering Christ in adoration 'does make a difference'

By Natalie Hoefler

Christ's command was clear: "Let the little children come to me, and do not stop them; for it is to such as these that the kingdom of heaven belongs" (Mt 19:14)

Many parish schools in central and southern Indiana are taking this command literally: they are building time in the school day for eucharistic adoration.

It might be for 15 minutes or an hour. It might involve praise and worship or kneeling in prayer or reading Scripture or journaling. And it might be once a quarter or weekly.

But one aspect is constant: the real presence of Christ in the Eucharist displayed reverently in a monstrance on an altar.

"If we really believe Jesus is present in the Eucharist—body, blood, soul and divinity—then that is the best place to have our kids get to know him," says Father Kyle Rodden. One of his two parishes, St. Joseph in Corydon, has a kindergarten through eighth-grade school.

"None of the faith makes sense without that foundational relationship and getting to know Jesus in a direct way through an encounter and time spent with him in the Eucharist."

This article looks at how three schools in the archdiocese build in time for adoration: St. Gabriel in Connorsville, St. Nicholas in Ripley County and St. Joseph in Corydon.

### 'Jesus is there on the altar'

At St. Gabriel School, students take time throughout the day on the first Tuesday of the month to participate in the parish's open adoration from 8 a.m.-8 p.m.

"The small children have a harder time," admits Michelle Struewing, the parish's administrator of religious education. "But the older kids have taken to using it for silence and some journaling to reflect on their faith."

"I think it's been very good for them. Some of them have started taking prayer books with them and reflect on prayers they learned in class."

To help their students understand what adoration is, teachers use religious textbooks but also "talk with the kids and reiterate that Jesus is there on the altar, trying to help them understand that concept and answer any questions they have ahead of time," says Struewing.

She views student adoration time as an opportunity for them to learn "the importance of being close to our Lord

and Savior—for the kids to be able to spend time with Jesus in prayer and reflection, to value the silence, to listen for God's call, to have a conversation with Jesus while he's right there in front of them and to give them that relationship, to give their faith a deeper meaning."

### 'It just makes everybody feel better'

Once a quarter, the students of St. Nicholas School in Ripley County join their parish's pastor Father Shaun Whittington in an hour of adoration.

It's a practice eighth-grade teacher Elizabeth Vollmer says has been in place at least since she began working at the school six years ago.

"We have praise and worship, sing songs and have Benediction," she says. "And Father Whittington gives talks and offers things for us to think and pray about during our adoration time."

Adoration is part of the parish's culture, says Vollmer. "Our priest always talks in homilies about how important being in front of the Blessed Sacrament is. In school [Mass] homilies, he'll talk about how important it is to sit in front of the Lord and give him all the best and worst part of your day, how he's your friend and should be one to go to for sharing all your news."

During his hour of adoration with the students, Father Whittington "usually invites the younger kids to sit right around the monstrance so they can be up close and personal," Vollmer explains. "Other times he'll guide us through a prayer where we invite Jesus to come into our hearts and to be our best friend—it's very sweet. Other times he invites us just to come up to the altar and kneel and pour our heart out to the Lord."

She appreciates the impact time in adoration has on her eighth-grade students.



Students of St. Nicholas School in Ripley County gather with Father Shaun Whittington around a monstrance during a holy hour of adoration on Sept. 28, 2021, in St. Nicholas Church. (Submitted photo)

"They come away from those holy hours just completely uplifted," says Vollmer. "There's just a sense of peace in them. When we come back to class, there's just a calm about them."

"They really look forward to those days. When we give ourselves to the Lord, it just makes everybody feel better."

### 'It does make a difference'

Peek into St. Joseph Church in Corydon on Monday during school hours, and you're guaranteed to find students of the parish's school adoring the Lord.

"Since we have parish adoration on Monday from 8 a.m.-8 p.m., our theology teacher [Tina Schunemann] brings her classes to pray before the Blessed Sacrament," says Father Rodden.

Schunemann sees the children's time in adoration as crucial.

"Unless students develop a personal relationship with Jesus, anything that they learn about their faith will not be fruitful or meaningful," she explains.

Time before Christ in the Eucharist is not just a way for Catholic students to grow in their faith, but non-Catholic students as well.

"Adoration is great evangelization to

our students who are not Catholic," says Schunemann. "The source and summit of our faith is before them every Monday, visible on the altar."

"And in a time when many Catholics do not believe in the real presence of our Lord in the Eucharist, it is a tangible and real experience of our Lord before them."

"Even if they don't fully grasp this type of prayer, I believe they will eventually look back at this time as pivotal in their spiritual journey."

To her joy, adoration is time her students eagerly anticipate.

"If for some reason we don't attend on a Monday, they are sincerely disappointed," Schunemann says. "They have come to expect it as part of their theology class. It's often the first thing they ask as they walk into class on Monday—'Are we going to church?'"

"Many students tell me it's their favorite part of theology [class], that they find it peaceful and that they wish it was longer than 30 minutes."

The children's comments confirm what Father Rodden believes: "When you can encounter the Lord, who is physically present in the Eucharist, it does make a difference." †

## A principal's prayer wish for her students comes true

By Kelly England

Principal of St. Philip Neri School in Indianapolis

As a Catholic school, helping our students grow in their faith is central to our existence. We start and end each

day in prayer. We gather as a school community for Mass and eucharistic adoration on Fridays. We help prepare students to receive the sacraments. We promote service. But the question remained: What else could we do?

This year, we decided to try

something new. We added Tuesday afternoon prayer to the weekly schedule. Similar to Mass on Fridays, this is a time when we gather as a school over in the church, with the goal of giving our students experience with different forms of prayer. The first prayer we focused on was the rosary.

I'll be honest. The first time we prayed the rosary as a school was rough. Kindergartners and first graders were falling asleep. Older students were squirmy. The pacing was off, and we just couldn't get the hang of letting the leader say the first half of the prayer and then everyone joining in on the second half. And let's not even talk about the Glory Be! It was clear that we needed practice. And what happened as we practiced was nothing short of grace.

We started by purchasing a rosary guide for all students in grades two through eight so that they could follow along and become more familiar with the words to the prayers. The teachers

helped teach the students how to use their fingers to keep track of the Hail Marys or by having students use beads and string to make their own rosaries. We decided to pray the rosary at least once every two to three weeks (every week during October, the month of the rosary). And it was beautiful.

It didn't take long for participation to increase. We then started to see participation in our weekly Mass increase as well. Students have been more engaged during prayer and Mass. On any given Tuesday, you can look around the church and see students gripping their rosary beads carefully as they recite the prayers. Our youngest students are often so eager to participate that I have to motion to them to slow down as they pray. And the looks on their faces are simply priceless. It just took a little practice to find the joy in prayer.

If you are ever in need of little extra joy in your day, please join us for a rosary! †



Kelly England, principal of St. Philip Neri School in Indianapolis, prays the rosary with students. (Submitted photo)



## St. Barnabas School students help develop Burmese Catholic website, app

By Sean Gallagher

It started with a dream and a conversation.

Paul Hnin dreamed of a way to help nurture the life of prayer and faith of his fellow Hakha Chin Catholics living in the archdiocese, in other places around the world and in his native Myanmar, where they face persecution from a military dictatorship in the southeast Asian country.

Hnin serves the Hakha Chin community as a pastoral associate at St. Barnabas Parish on Indianapolis' southside. That part of the city has seen an estimated 20,000 people in the ethnic group, many of them Catholic, come to live there in the past 10-15 years.

Hnin envisioned a website and app that would have hundreds of pages of Catholic prayers and songs in the Hakha Chin language. Books with this kind of content, Hnin knew, are hard to find in this language and difficult for the people of this Burmese ethnic group to transport as they flee their country for safety and freedom.

"I wanted to create an app so that people could easily access that information," said Hnin. "People in Myanmar have phones, so that would be an easy way to share information with them."

To make the dream a reality, Hnin had a conversation last summer with Clint Meinerding, a technology teacher and the information technology administrator at St. Barnabas School.

"When Paul came and asked me to make an app, I said that I didn't know

how to do that," Meinerding recalled. "He said, 'Well, I'll say a prayer that you can learn how to do it.'"

Meinerding was able to expand his knowledge of web development, but he soon learned that he couldn't do this work alone.

"When Paul came to me and explained that there were going to be hundreds and hundreds of songs [on the website and app], I was a bit overwhelmed," he said. "He started sending me all the stuff and I'm like, 'I need help.'"

To get that help, Meinerding turned to four St. Barnabas eighth-grade students. They took skills they had learned in Meinerding's technology classes and went to work on developing pages for the website and app.

They dove headfirst into the project, recalled one of the students, Lauren Koleszar. She and the others worked on the website and app before school and during lunch periods, recesses and study periods. All told, they put in about 100 hours on making the website and app a reality.

"We've done coding in classes," Lauren said. "But this was something like real-life coding."

Lauren was also motivated to make sacrifices to work on the project for another reason.

"It was really important for me to help out because it's helping [Hakha Chin] people learn the songs and help them grow closer to God and in their faith," she said.

"They just went to work," Meinerding said. "They loved it. I definitely couldn't have done it without their help."



Eli Pac, left, Thomas Nguyen, Tessa Mize and Lauren Koleszar, all eighth-graders at St. Barnabas School in Indianapolis, sit in their school's computer classroom. They worked to develop a website and app that will help Hakha Chin Catholics in Indianapolis, Myanmar and around the world to pray and grow in their faith. (Submitted photo)

The website is up and running at [www.hakkacatholic.com](http://www.hakkacatholic.com). The app version of the website, known as "Hla & Thlacamnak Catholic," is available for free on Android and Apple devices.

It contains prayers for Mass, hundreds of songs and other prayers, including those for a "dry Mass," a prayer service for Catholics in Myanmar who don't have priests to celebrate Mass for them on a regular basis.

"Honestly, this is probably the most important project I've worked on," Meinerding said. "It has a possibility of global ramifications. It's something that

people all over the world can use. It's very rewarding and satisfying."

"I hope that people here in America and countries all over the world will use our app to help them to get closer to God," Hnin said. "It's amazing to see what Clint and his team has created. I thought that it was possible to make something like this, but it is great to see it happen."

(Please note that while the ordinary spelling of the ethnic group from Myanmar served by the website and app is "Hakha," the spelling of the web address in the article is correct.) †

### Holy Spirit



[school.holyspirit-indy.org](http://school.holyspirit-indy.org)

### Little Flower



[littleflowerparishschool.org](http://littleflowerparishschool.org)

### Our Lady of Lourdes



[ollindy.org](http://ollindy.org)

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[school-stmichaelsgrfld.org](http://school-stmichaelsgrfld.org)

### St. Philip Neri



[stphilipindy.org](http://stphilipindy.org)



# A year of celebrating the fun and friendships of the Catholic Youth Organization





## SGO funds make Catholic education more accessible, give 50% tax credit

By Natalie Hoefler

Amy Huber laughs when recalling the things she's done as part of a "fear factor" challenge at an annual school fundraiser.

"Spinning an 'Eat-It-Or-Wear-It' wheel, where you have to choose to eat or wear whatever the spinner lands on," she says. "It's been Spam, mayonnaise, sardines, chocolate syrup—that was a good one!"

The principal of Holy Family School in New Albany—along with Father Jeremy Gries, the parish's pastor—has had to wear a snake around the neck, reach into a bag of crickets to find a key and compete in a cracker-eating contest.

"The kids love it," she says, and the challenges are "absolutely worth it!"

Worth it for the smiles—but also for the cause. The annual fundraiser supports the school's Scholarship Granting Organization (SGO) fund. Such funds help cover the costs of attending a private school, including every archdiocesan grade- and high school and some private Catholic schools in central and southern Indiana.

Additionally, donors to such funds are eligible for a 50% tax credit.

"It lightens the financial burden for some of our families, knowing this money is available for them," says Huber.

### SGO funds 'critical to eligibility for voucher program'

In conjunction with the Indiana Choice Scholarship Program—also known as the "voucher" or "choice" program—SGO funds make private schools a possibility for families who could otherwise not afford such an education for their children.

"In 2011 when the voucher program passed, in law we married SGOs to the voucher program, and SGOs took off," says John Elcesser, executive director of the Indiana Non-Public Education Association (INPEA).



John Elcesser

"The SGO funds supplement the voucher program

by making families eligible for it or by helping families afford private school," including Catholic schools, he explains.

Elcesser calls the funds "critical to eligibility for the voucher program both at the kindergarten and high school level."

For instance, Huber has found the Holy Family SGO fund useful as financial aid for incoming kindergarten students, "and then they qualify for the choice program in first grade and beyond."

Elcesser adds that SGO funds are "especially beneficial in high schools where the voucher program still left a financial gap that made tuition unattainable."

And thanks to a recent change to the choice program, he says, "Now a family of four can have an income up to \$153,000 and still be available for SGO and choice school funds."

### 'Folks don't realize how easy it is'

Unlike the state-funded voucher program, schools must raise money for their SGO fund. But the tax benefit sweetens the deal for donors.

"The 50% tax credit is a public incentive for private giving," says Elcesser.

"Getting the credit is very simple from a tax perspective. A lot of folks don't realize how easy it is. SGOs take responsibility for filing donations with the Department of Revenue, so donors just need to check a box on their tax form. And it's not a deduction, it's a credit—50% of what you give."

There are "no limits on the size of qualifying contributions" to a Scholarship Granting Organization fund, according to the Indiana government website ([cutt.ly/SGO](http://cutt.ly/SGO)). However, it notes that "the entire tax credit program has a limit of \$18.5 million for fiscal year 2022-23." As of Jan. 17, more than \$6.3 million of that amount was still available.

Part of INPEA's agenda for the 2023 legislative session is to make the voucher program accessible to even more families, "and that includes SGOs," says Elcesser.

When contributing to an SGO, donors can specify which private school's fund they wish to contribute to.

Additionally, "Both the archdiocese and Mother Theodore Catholic Academies have their own SGO accounts, and donations can be made with those names listed," says Sarah Watson, archdiocesan assistant superintendent for elementary education. "These [donations] go into a larger pool. In the case of the archdiocese, we allow schools who are in need of funds to apply to receive them."

### 'Overjoyed with ... family environment and Catholic values'

Through the years, schools have gotten "more sophisticated" in how they raise money for their SGO fund, says Elcesser.

"Some integrate donations to their SGO into giving to their annual fund," he says.

And then there's making a principal and pastor crack eggs over each other's head at a community fundraising event.

"There's a carton of eggs, and only one is not boiled," Huber says with a laugh. "I've gotten the raw egg before—it wasn't pretty!"



Father Jeremy Gries, pastor of Holy Family Parish in New Albany, and Amy Huber, principal of the parish's school, share a hug and smiles after completing a "Wear-it-Or-Eat-It" challenge as part of a fundraiser for the school's Scholarship Granting Organization fund on Oct. 21, 2022. (Submitted photo by Elijah Schultz, Silver Glass Productions)

But last year's Oct. 21 fundraiser garnered \$16,750 for Holy Family's SGO fund, money that will help make a Catholic education possible for numerous students.

"We were able to award over \$50,000 in SGO scholarships to 31 students in the 2021-22 school year, and this year we've helped 21 students," says Huber.

"We definitely have had families—Catholic and non-Catholic—who wouldn't have been able to even entertain the thought of coming to our school because of tuition and their income, but the SGO made it possible."

One family who benefited from the

school's SGO went on to be baptized and received into the full communion of the Church, notes Huber.

"Parents are just overjoyed with the family environment here and the Catholic values that we teach that they didn't see in their public school, but because of the SGO, they're a part of it." †

(For more information on the archdiocese's Scholarship Granting Organization, Institute for Quality Education, or for information on how to donate online or by check, go to [www.i4qed.org/sgo/donors](http://www.i4qed.org/sgo/donors). For a list of schools with an SGO fund, go to [cutt.ly/SGOSchools](http://cutt.ly/SGOSchools).) †



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## How to afford A CATHOLIC SCHOOL EDUCATION Understanding Tax Credit Scholarships and Indiana School Vouchers

### Tax Credit Scholarship (SGO)

#### I meet these eligibility requirements:

- Indiana resident
- My family is at least 300% or below the Federal Free and Reduced Lunch Income Guidelines\* (see chart).

### TAX CREDIT SCHOLARSHIP & VOUCHER INCOME ELIGIBILITY

#### 2022-2023 TAX CREDIT SCHOLARSHIP INCOME GUIDELINES

Household Size	Household Income
1	\$75,424.50
2	\$101,620.50
3	\$127,816.50
4	\$154,012.50
5	\$180,208.50
6	\$206,404.50
7	\$232,600.50
8	\$258,796.50
9	\$284,992.50
10	\$311,188.50

\* Income levels are based on adjusted gross income and are 300% of the cap for Federal Free and Reduced Lunch program guidelines. SGOs may set their income limits lower than 300% if they so choose.

#### What are Tax Credit Scholarships?

The Indiana Tax Credit Scholarship Program provides scholarship support to families who want to enroll their children in the Catholic school of their choice. Qualifying students in grades K-12 can receive a minimum of a \$500 Tax Credit Scholarship.

#### Who qualifies for a Tax Credit Scholarship?

- A student whose family meets the income eligibility guidelines of 300% of the Federal Free and Reduced Lunch Program (see chart), AND
- A student who is enrolled in an eligible Catholic school.

#### Why should I apply now?

If your family qualifies for assistance, but you do not apply when your child first enters school, you may lose the opportunity for a Voucher or Tax Credit Scholarship for the next 12-13 years. Current Catholic school students CAN receive a Tax Credit Scholarship, making them eligible for a Voucher the following year.

#### How do I apply?

1. To see how much tuition assistance you are eligible for, first register at your Catholic school of choice.
2. To apply for funding, visit [www.i4qed.org/sgo](http://www.i4qed.org/sgo).

Additional local scholarships  
may also be available.  
Contact your local Catholic school.

### Choice Scholarship

#### I meet these eligibility requirements:

- Indiana resident
- Apply before September 1, 2023
- My family meets both eligibility criteria (i.e., income and track. See below)

### K-12 SCHOOL VOUCHERS

#### What is an Indiana School Voucher?

A Voucher is a state-funded scholarship that helps cover the cost of tuition at a private school. Qualifying students in grades K-12 can receive up to 90% of the local per-student state funding amount.

#### Who qualifies for a Voucher?

- I. Income Eligibility:** My family is at or below 300% of the Federal Free and Reduced Lunch Income Level (see chart). Note: Tax Credit Scholarship and Choice Scholarship financial eligibility is the same for both programs
- II. Track Eligibility:**
  - Student received a Choice Scholarship in a preceding school year, including a school year that does not immediately precede the current school year.
  - Student received a Tax Credit Scholarship from an approved SGO during any previous school year.
  - Student has a disability that requires special education services, a documented IEP or ISP.
  - Student was enrolled in kindergarten through grade 12 in a public school, including a charter school, in Indiana for prior two semesters.
  - Student has a sibling who received a Choice Scholarship or Tax Credit Scholarship at any time in their K-12 education.
  - Student received and used an Early Education Grant to attend Pre-K at an eligible Choice School and the child is remaining at that school for Kindergarten.
  - Student is in foster care.

#### Why should I apply now?

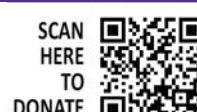
If your family qualifies for assistance, but you do not apply when your child first enters school, you may lose the opportunity for a Voucher or Tax Credit Scholarship for the next 12-13 years. Eligible students enrolled in a Catholic school CAN receive a Tax Credit Scholarship, making them eligible for a Voucher the following year.

#### How do I apply for an Indiana school Voucher?

1. To see how much tuition assistance you are eligible for, first register at your Catholic school of choice.
2. Families must apply for both the Tax Credit Scholarship and the Voucher Program at the Catholic school of their choice.

A new ESA program, serving students with special needs, was introduced this year. For more information, visit [www.in.gov/tos/inesa/home](http://www.in.gov/tos/inesa/home).

Pre-K vouchers are available in all counties  
throughout Indiana. For more information,  
log onto [www.in.gov/fssa/carefinder/4932.htm](http://www.in.gov/fssa/carefinder/4932.htm).

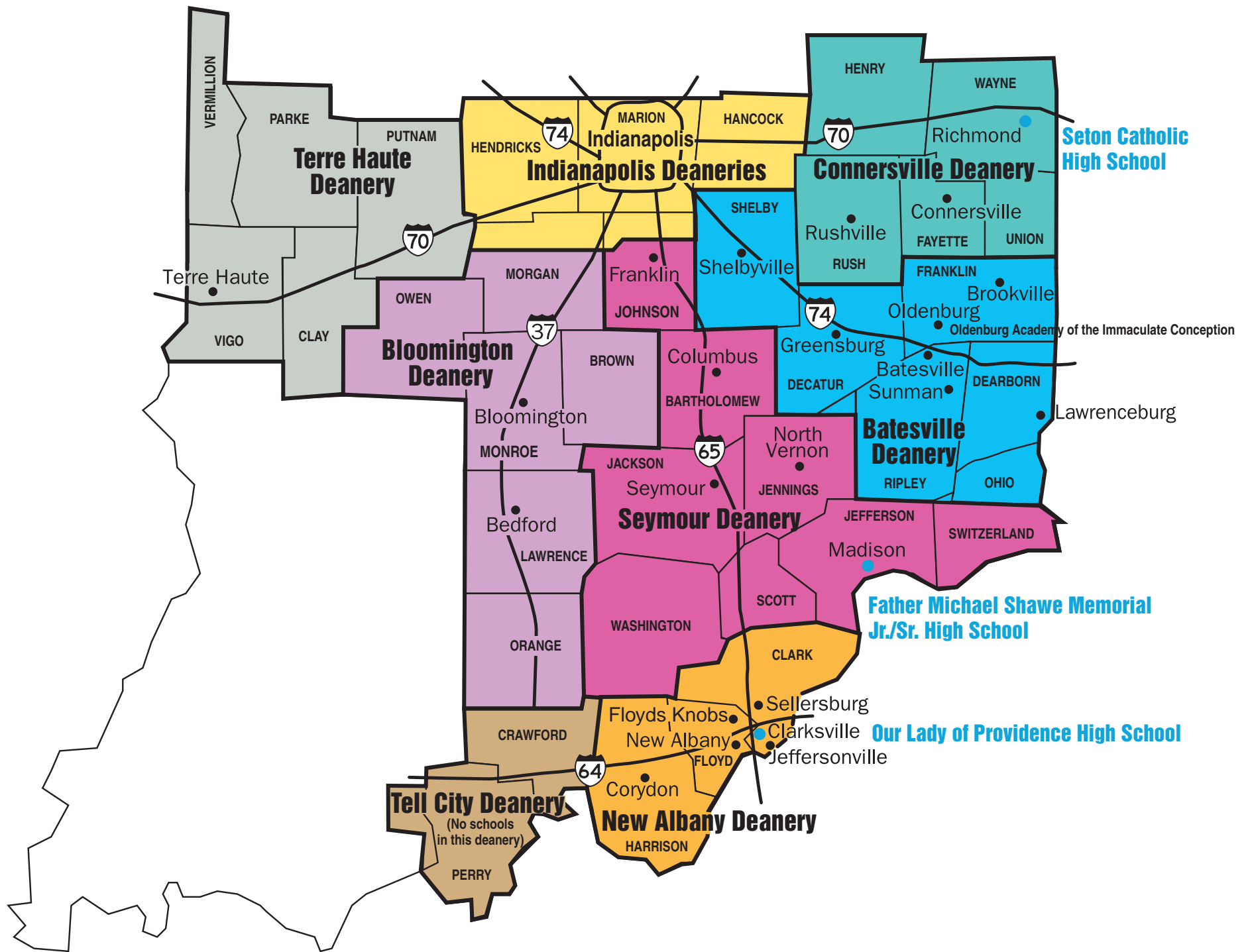


ARCHDIOCESE OF INDIANAPOLIS





# Catholic Schools in the Archdiocese of Indianapolis



## DEANERY SCHOOLS

### Batesville Deanery

**Batesville**  
**St. Louis School (PK-8)**  
 17 St. Louis Place  
 Batesville, IN 47006  
 812-934-3310

**Brookville**  
**St. Michael School (PK-8)**  
 275 High St.  
 Brookville, IN 47012  
 765-647-4961

**Greensburg**  
**St. Mary School (PK-8)**  
 1331 E. Hunter Robbins Way  
 Greensburg, IN 47240  
 812-663-2804

**Lawrenceburg**  
**St. Lawrence School (K-8)**  
 524 Walnut St.  
 Lawrenceburg, IN 47025  
 812-537-3690

**Ripley County**  
**St. Nicholas School (PK-8)**  
 6459 E. St. Nicholas Drive  
 Sunman, IN 47041  
 812-623-2348

**Shelbyville**  
**St. Joseph School (PK-5)**  
 127 E. Broadway  
 Shelbyville, IN 46176  
 317-398-4202

### Bloomington Deanery

**Bedford**  
**St. Vincent de Paul School (PK-8)**  
 923 18th St.  
 Bedford, IN 47421  
 812-279-2540

**Bloomington**  
**St. Charles Borromeo School (PK-8)**  
 2224 E. Third St.  
 Bloomington, IN 47401  
 812-336-5853

**Connersville Deanery**  
**Connersville**  
**St. Gabriel School (PK-6)**  
 224 W. Ninth St.  
 Connersville, IN 47331  
 765-825-7951

**Richmond**  
**Seton Catholic High School (7-12)**  
 233 S. 5th St.  
 Richmond, IN 47374  
 765-965-6956

**St. Elizabeth Ann Seton School (PK-6)**  
 801 W. Main St.  
 Richmond, IN 47374  
 765-962-4877

**Rushville**  
**St. Mary School (PK-6)**  
 226 E. Fifth St.  
 Rushville, IN 46173  
 765-932-3639

### New Albany Deanery

**Clarksville**  
**Our Lady of Providence High School (9-12)**  
 707 Providence Way  
 Clarksville, IN 47129  
 812-945-2538

**St. Anthony of Padua School (PK-8)**  
 320 N. Sherwood Ave.  
 Clarksville, IN 47129  
 812-282-2144

**Corydon**  
**St. Joseph School (PK-8)**  
 512 N. Mulberry St.  
 Corydon, IN 47112  
 812-738-4549

**Floyd County**  
**St. Mary-of-the-Knobs School (PK-8)**  
 3033 Martin Road  
 Floyds Knobs, IN 47119  
 812-923-1630

**Jeffersonville**  
**Most Sacred Heart of Jesus School (PK-8)**  
 1842 E. Eighth St.  
 Jeffersonville, IN 47130  
 812-283-3123

**New Albany**  
**Holy Family School (PK-8)**  
 217 W. Daisy Lane  
 New Albany, IN 47150  
 812-944-6090

**Our Lady of Perpetual Help School (PK-8)**  
 1752 Scheller Lane  
 New Albany, IN 47150  
 812-944-7676

**Sellersburg**  
**St. John Paul II School (PK-8)**  
 105 St. Paul St.  
 Sellersburg, IN 47172  
 812-246-3266

**Seymour Deanery**  
**Columbus**  
**St. Bartholomew School (K-8)**  
 1306 27th St.  
 Columbus, IN 47201  
 812-372-6830

**Franklin**  
**St. Rose of Lima School (PK-7)**  
 114 Lancelot Drive  
 Franklin, IN 46131  
 317-738-3451

**Madison**  
**Father Michael Shawe Memorial Jr./Sr. High School (7-12)**  
 201 W. State St.  
 Madison, IN 47250  
 812-273-2150

**Pope John XXIII School (PK-6)**  
 221 W. State St.  
 Madison, IN 47250  
 812-273-3957

**North Vernon**  
**St. Mary School (PK-8)**  
 209 Washington St.  
 North Vernon, IN 47265  
 812-346-3445

**Seymour**  
**St. Ambrose School (PK-8)**  
 301 S. Chestnut St.  
 Seymour, IN 47274  
 812-522-3522

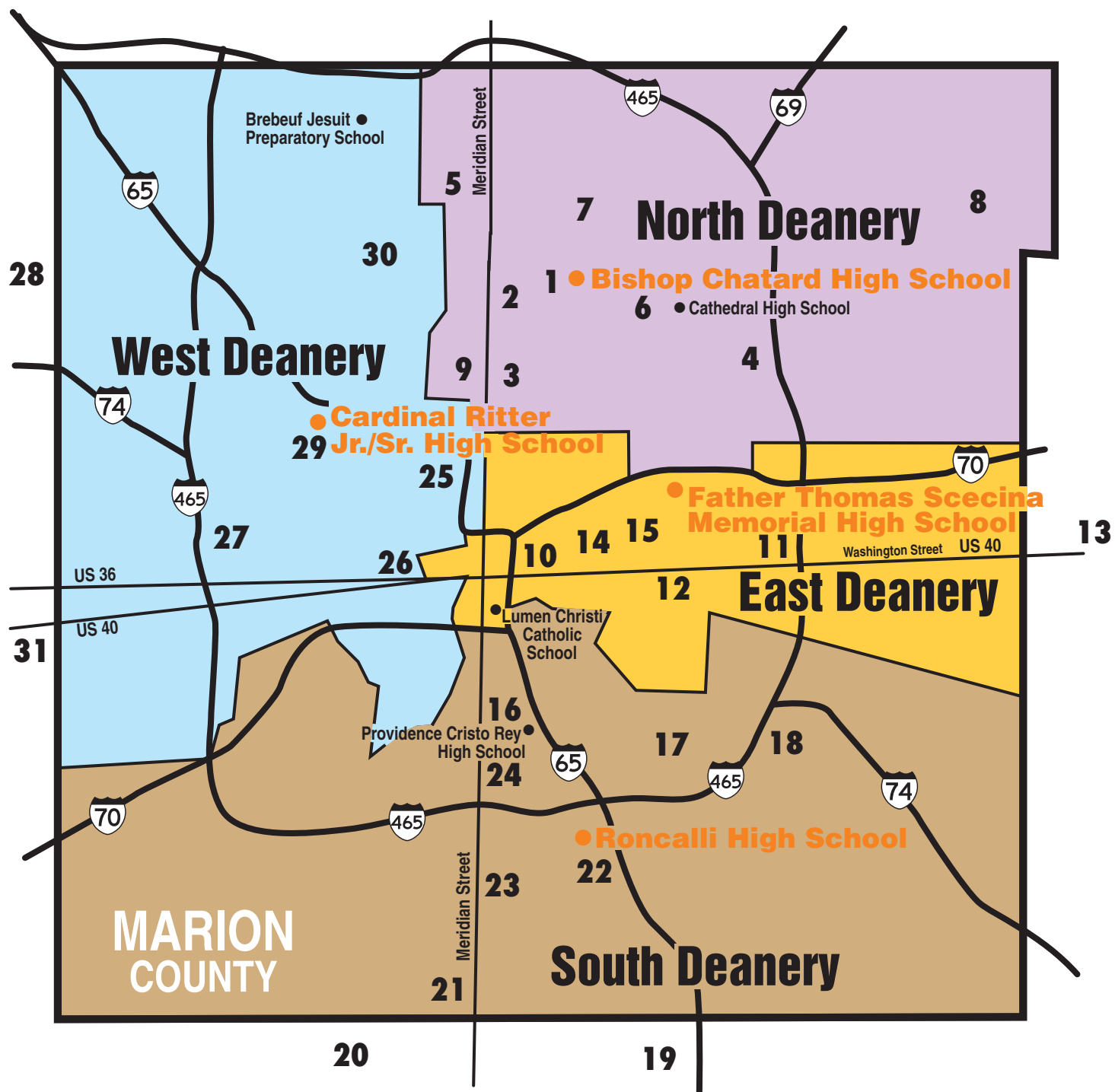
### Terre Haute Deanery

**Terre Haute**  
**St. Patrick School (PK-8)**  
 449 S. 19th St.  
 Terre Haute, IN 47803  
 812-232-2157

**Private High School**  
**Oldenburg**  
**Oldenburg Academy of the Immaculate Conception (9-12)**  
 1 Twister Circle  
 P.O. Box 200  
 Oldenburg, IN 47036  
 812-934-4440



# Catholic Schools in the Greater Indianapolis Area



## GREATER INDIANAPOLIS DEANERY SCHOOLS

### Indianapolis North Deanery

- **Bishop Chatard High School (9-12)**  
5885 N. Crittenden Ave.  
Indianapolis, IN 46220  
317-251-1451
- 1. Christ the King School (K-8)**  
5858 N. Crittenden Ave.  
Indianapolis, IN 46220  
317-257-9366
- 2. Immaculate Heart of Mary School (K-8)**  
317 E. 57th St.  
Indianapolis, IN 46220  
317-255-5468
- 3. St. Joan of Arc School (PK-8)**  
500 E. 42nd St.  
Indianapolis, IN 46205  
317-283-1518
- 4. St. Lawrence School (PK-8)**  
6950 E. 46th St.  
Indianapolis, IN 46226  
317-543-4923
- 5. St. Luke the Evangelist School (PK-8)**  
7575 Holliday Dr. East  
Indianapolis, IN 46260  
317-255-3912
- 6. St. Matthew the Apostle School (PK-8)**  
4100 E. 56th St.  
Indianapolis, IN 46220  
317-251-3997

- 7. St. Pius X School (K-8)**  
7200 Sarto Drive  
Indianapolis, IN 46240  
317-466-3361
- 8. St. Simon the Apostle School (PK-8)**  
8155 Oaklandon Road  
Indianapolis, IN 46236  
317-826-6000
- 9. St. Thomas Aquinas School (PK-8)**  
4600 N. Illinois St.  
Indianapolis, IN 46208  
317-255-6244

### Indianapolis East Deanery

- **Father Thomas Scecina Memorial High School (9-12)**  
5000 Nowland Ave.  
Indianapolis, IN 46201  
317-356-6377
- 10. Holy Cross Central School (K-8) \***  
125 N. Oriental St.  
Indianapolis, IN 46202  
317-638-9068
- 11. Holy Spirit School (PK-8)**  
7241 E. 10th St.  
Indianapolis, IN 46219  
317-352-1243
- 12. Our Lady of Lourdes School (PK-8)**  
30 S. Downey St.  
Indianapolis, IN 46219  
317-357-3316

- 13. St. Michael School (PK-8)**  
515 Jefferson Blvd.  
Greenfield, IN 46140  
317-462-6380
- 14. St. Philip Neri School (PK-8) \***  
545 N. Eastern Ave.  
Indianapolis, IN 46201  
317-826-0134
- 15. St. Therese of the Infant Jesus (Little Flower) School (PK-8)**  
1401 N. Bosart Ave.  
Indianapolis, IN 46201  
317-353-2282

### Indianapolis South Deanery

- **Roncalli High School (9-12)**  
3300 Prague Road  
Indianapolis, IN 46227  
317-787-8277
- 16. Central Catholic School (PK-8) \***  
1155 E. Cameron St.  
Indianapolis, IN 46203  
317-783-7759
- 17. Holy Name of Jesus School (PK-8)**  
21 N. 17th Ave.  
Beech Grove, IN 46107  
317-784-9078

- 18. Nativity of Our Lord Jesus Christ School (PK-8)**  
3310 S. Meadow Drive  
Indianapolis, IN 46239  
317-357-1459
- 19. Our Lady of the Greenwood School (PK-8)**  
399 S. Meridian St.  
Greenwood, IN 46143  
317-881-1300
- 20. SS. Francis and Clare of Assisi School (PK-8)**  
5901 Olive Branch Road  
Greenwood, IN 46143  
317-215-2826
- 21. St. Barnabas School (PK-8)**  
8300 Rahke Road  
Indianapolis, IN 46217  
317-881-7422
- 22. St. Jude School (PK-8)**  
5375 McFarland Road  
Indianapolis, IN 46227  
317-784-6828
- 23. St. Mark the Evangelist School (PK-8)**  
541 E. Edgewood Ave.  
Indianapolis, IN 46227  
317-786-4013
- 24. St. Roch School (PK-8)**  
3603 S. Meridian St.  
Indianapolis, IN 46227  
317-784-9144

### Indianapolis West Deanery

- **Cardinal Ritter Jr./Sr. High School (7-12)**  
3360 W. 30th St.  
Indianapolis, IN 46222  
317-924-4333
- 25. Holy Angels School (PK-6) \***  
2822 Dr. Martin Luther King Jr. St.  
Indianapolis, IN 46208  
317-926-5211
- 26. St. Anthony School (PK-8)**  
349 N. Warman Ave.  
Indianapolis, IN 46222  
317-636-3739
- 27. St. Christopher School (PK-6)**  
5335 W. 16th St.  
Indianapolis, IN 46224  
317-241-6314
- 28. St. Malachy School (PK-8)**  
330 N. Green St.  
Brownsburg, IN 46112  
317-852-2242
- 29. St. Michael-St. Gabriel Archangels School (PK-8)**  
3352 W. 30th St.  
Indianapolis, IN 46222  
317-926-0516

- 30. St. Monica School (PK-8)**  
6131 N. Michigan Road  
Indianapolis, IN 46228  
317-255-7153
- 31. St. Susanna School (PK-8)**  
1212 E. Main St.  
Plainfield, IN 46168  
317-839-3713

### Private Schools

- **Lumen Christi Catholic School (PK-12)**  
580 E. Stevens St.  
Indianapolis, IN 46203  
317-632-3174
- **Brebeuf Jesuit Preparatory School (9-12)**  
2801 W. 86th St.  
Indianapolis, IN 46268  
317-524-7128
- **Cathedral High School (9-12)**  
5225 E. 56th St.  
Indianapolis, IN 46226  
317-542-1481
- **Providence Cristo Rey High School (9-12)**  
2717 S. East St.  
Indianapolis, IN 46225  
317-860-1000

\* Mother Theodore Catholic Academies



# Cathedral

Greatness is Calling



## HAPPY CATHOLIC SCHOOLS WEEK FROM CATHEDRAL HIGH SCHOOL

**"With eyes of faith consider the greatness of your mission and the wonderful amount of good which you can accomplish."**

- Blessed Basil Moreau C.S.C., Founder, Congregation of Holy Cross



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