

# Grade 8: Creed

## Parish Catechetical Programs

**Creed: What we believe...**

- From the Old Testament – OT
- From Jesus and the New Testament – NT
- From Church History – CH

**Students will...**

**(8.1.1 OT, NT, CH) ... recall and explain the doctrines and dogmas articulated in the Nicene Creed.**

**Examples:** Nicene Creed, Apostles' Creed, Holy Trinity, Incarnation, Mary, Pontius Pilate, Communion of Saints, CCC 187, 195, 198-continuing to CCC 865

**(8.1.2 OT, NT, CH) ... identify Biblical examples of the mysteries of life, e.g., suffering, injustice, and death.**

**Examples:** The Fall, Cain and Abel, The Great Flood, Slavery in Egypt, the Exile, the massacre of the infants, the Passion, CCC 164

**(8.1.3 OT, NT, CH) ... recognize and explain the Paschal Mystery.**

**Examples:** The Passion, Death, Resurrection, and Ascension of Jesus, CCC 571-573, 598, 613-614, 638, 659-661

**(8.1.4 NT, CH) ... recognize that the Pope is the leader of the Roman Catholic Church.**

**Examples:** Holy Father, Bishop of Rome, Apostolic Succession, St. Peter, Rock, Cardinals, Election, White smoke, CCC 857-860

**(8.1.5 NT, CH) ... recognize and explain how the Incarnation is the Father's action of salvation for the world through Jesus Christ.**

**Examples:** Infancy Narratives, Mary, Joseph, Fiat of Mary, New Eve, CCC 464, 470, 461-463, 479, 483

**(8.1.6 NT, CH) ... identify that Jesus Christ as the fullest revelation of God the Father.**

**Examples:** Infancy narratives, Incarnation, CCC 50, 65—67, 456-460, 2824

**(8.1.7 NT, CH) ... identify Mary as the Mother of God and articulate the other 4 privileges of Mary.**

**Examples:** Mary as the Mother of God (divine motherhood), Council of Chalcedon 451, Immaculate Conception, Preservation from Sin, Perpetual Virginity, and Assumption, CCC 411, 484-486, 490-493, 496-507, 963

**(8.1.8 NT, CH) ... recognize that creation should be received as a gift and not manipulated, dominated, or controlled.**

**Examples:** Stewardship, CCC 358-373, TOB 13:3-4, 59:3

**(8.1.9 NT, CH) ... explain what will happen to our bodies at the Resurrection.**

**Examples:** CCC 997-1001, TOB 64-72

**(8.1.10 OT, NT, CH) ... explain the role of priest, prophet, and king in salvation history.**

**Examples:** Jesus as Priest, Prophet, and King, CCC 783-786, "The Church's deepest nature is expressed in her three-fold responsibility: of proclaiming the word of God (kerygma-martyria), celebrating the sacraments (leitourgia), and exercising the ministry of charity (diakonia). These duties presuppose each other and are inseparable. For the Church, charity is not a kind of welfare activity which could equally well be left to others, but is a part of her nature, an indispensable expression of her very being. - Deus Caritas Est (God is Love) no. 25.

# Grade 8: Sacraments

## Parish Catechetical Programs

**Sacraments: How we celebrate and worship...**

- From the Old Testament – OT
- From Jesus and the New Testament – NT
- From Church History – CH

**Students will...**

**(8.2.1 NT, CH) ... recognize the many signs and symbols of the OT are used in the celebration of the Sacraments.**

**Examples:** 7 Sacraments, Manna and Bread, Priest and sacrifice, blood on the door post and blood on the cross, Red Sea, and waters of baptism, CCC 1079-1083, 1150, 1217-1222

**(8.2.2 NT, CH) ... define sacraments as outward signs of inward grace instituted by Jesus that makes God's grace present to us. They are visible and efficacious signs of God's grace.**

**Examples:** Signs and symbols of each sacrament, Effects, formula, God's grace is a free gift we choose to cooperate, Sin impedes grace, CCC 1076, 1111, 1113, 1131

**(8.2.3 NT, CH) ... recognize and explain how Jesus is present in the Mass.**

**Examples:** Liturgy of the Word, Proclaiming God's Word in Liturgies, Liturgy of the Eucharist, present in the assembly, present in the Word, in the priest, most especially in the consecrated bread and wine, CCC 1374-1375, 1376-1381

**(8.2.4 NT, CH) ... recognize that the Eucharist is the sacrifice of the body and blood of Jesus.**

**Examples:** Last Supper, Holy Thursday, re-presenting Christ's sacrifice on the cross, the unbloody sacrifice, Good Friday, CCC 1366-1367, 1382-1383

**(8.2.5 NT, CH) ... articulate and defend the teaching that Catholics receive the forgiveness of sins through the Sacrament of Penance and Reconciliation.**

**Examples:** John 20:22-23, CCC 984, CCC 1496

**(8.2.6 NT, CH) ... articulate the 4 vocations or vocational states in life. All reflect our baptismal call to discipleship.**

**Examples:** Priesthood, Holy Orders, Religious/Consecrated life, Married life, Matrimony, Single life, call to chastity, CCC 915, 1565, 1578, 1599, 1618, 1625-1628, 2233

**(8.2.7 NT, CH) ... appreciate the ways that priests make a difference in our lives.**

**Examples:** CCC 1536, 1548-1551, 1562-1568, Vocation Lessons Grade 8 – Priesthood

**(8.2.8 NT, CH) ... explain how God invites, and does not force, when he calls someone to the vocation of married life, non-ordained consecrated life, or the priesthood, leaving the person free to respond.**

**Examples:** CCC 915, 1565, 1578, 1599, 1618, 1625-1628, 2233, TOB 73:3-4, 76:4, 79:8

# Grade 8: Morality

## Parish Catechetical Programs

**Morality: What we learn about morality...**

- From the Old Testament – OT
- From Jesus and the New Testament – NT
- From Church History – CH

**Students will...**

**(8.3.1 OT, NT, CH) ... differentiate between mortal and venial sin.**

**Examples:** Free will, Sacrament of Reconciliation, gravity, knowledge, freedom to choose, CCC 1854-1869

**(8.3.2 OT, NT, CH) ... identify and recite the 10 Commandments.**

**Examples:** 10 Commandments, CCC 2056-2063, 2066

**(8.3.3 OT, NT, CH) ... recognize that we as Christians will examine the distribution and use of resources considering the Gospel.**

**Examples:** Stewardship, time, talent, treasure, **CSD – 160:** The permanent principles of the Church's social doctrine [ 341] constitute the very heart of Catholic social teaching. These are the principles of: the dignity of the human person, the common good, subsidiarity and solidarity. These principles, the expression of the whole truth about man known by reason and faith, are born of “the encounter of the Gospel message and of its demands summarized in the supreme commandment of love of God and neighbour in justice with the problems emanating from the life of society”. [343], Catholic Social Teaching, <https://www.usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/seven-themes-of-catholic-social-teaching> CCC 2420-2425, 2426-2436, 2443-2449

**(8.3.4 OT, NT, CH) ... list ways they can practice the Spiritual and Corporal Works of Mercy – knowing that when we show love for the poor, vulnerable, and marginalized we show love to Jesus.**

**Examples:** Holy Bible, Spiritual and Corporal Works of Mercy, Mt. 25:31-46, “Least of these ...”, Ministry of Charity, Catholic Charities, Catholic Cemeteries, CCC 2443-2447

**(8.3.5 OT, NT, CH) ... recognize that injustices are caused by discrimination and prejudice.**

**Examples:** CCC 1934-1938

**(8.3.6 OT, NT, CH) ... articulate that the human person is created in God’s image, male and female, and one’s gender is consistent with his or her biological sex.**

**Examples:** Genesis 1 & 2, CCC 369-373

**(8.3.7 OT, NT, CH) ... identify the Scriptural foundations of the Catholic Church’s social teaching.**

**Examples:** The Great Commandment, Mt. 22:36-40, spiritual and corporal works of mercy, the Beatitudes, CCC 2420-2422, Dt. 6:1-9, Mt. 25:31-46, Gn. 1:26-31, Ps. 139:13-16, Js. 2:14-17, Lv. 25:35, Pv. 31:8-9, 2 Cor. 9:6-15, cf: <https://www.usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/seven-themes-of-catholic-social-teaching>

**(8.3.8 OT, NT, CH) ... articulate that every human life is endowed with dignity and is sacred from the moment of conception to the moment of natural death and is the foundation of Catholic Christian morality.**

**Examples:** 5<sup>th</sup> Commandment, Abortion, Euthanasia, Assisted suicide, death penalty, CCC 2258-2282

**(8.3.9 OT, NT, CH) ... compare how the loving communion of man and woman is like that of the Holy Trinity, a communion of persons who are love and who in giving and receiving are fruitful.**

**Examples:** CCC 355-357, TOB 9:1-3, 10:4, 14:6, 15:1

**(8.3.10 NT, CH) ... explain that living out the spousal meaning of the body can be through marriage or virginity for the sake of the Kingdom. Compare/Contrast marriage versus celibacy.**

**Examples:** CCC 915-916, 922-923, 926, 1640, 1646, TOB 15:5, 76:6, 78:4 81:6

**(8.3.11 NT, CH) ... identify values that reflect moral decisions.**

**Examples:** Safe Environment Lesson

## Grade 8: Prayer

### Parish Catechetical Programs

**Prayer: What prayer is and how we pray...**

- From the Old Testament – OT
- From Jesus and the New Testament – NT
- From Church History – CH

**Students will...**

**(8.4.1 OT, NT, CH) ... engage in prayer as a conversation with God in which a person not only speaks but also listens.**

**Examples:** Rote prayers, spontaneous prayer, Lectio Divina, Adoration, meditation, CCC 2738-2741, 2607-2615, 2626, 2628, 2629, 2634, 2637, 2639, 2650-2651

**(8.4.2 OT, NT, CH) ... write a prayer on their own about a Catholic theme or doctrine, Liturgical Season, Saint, Thanksgiving, Petition.**

**Examples:** Write one prayer per quarter kept in prayer journal; Liturgical Year, Church doctrines, Saints, Adoration time, CCC 2663-2691

**(8.4.3 OT, NT, CH) ... demonstrate how to pray using Scripture.**

**Examples:** Lectio Divina, Liturgy of the Hours, Psalms recitation, Wisdom books, Daily Readings, CCC 2568, 2585, 2623-2625, 2653-2654

**(8.4.4 OT, NT, CH) ... recognize that all prayer, including meditation, is oriented toward knowledge of the love of Jesus Christ and union with him.**

**Examples:** CCC 2558, CCC 2726, CCC 2753, CCC 2745, CCC 2756, PACTS – praise, adoration, contrition, thanksgiving, supplication, the Mass, Mary, Saints, 1 Thes. 5:17

**(8.4.5 OT, NT, CH) ... recognize in the Rosary the lives of Jesus and Mary.**

**Examples:** The Rosary, the Assumption, the Ascension, the Coronation, Resurrection, etc., CCC 971, 2673-2679, 2708

**(8.4.6 NT, CH) ... recognize the movement of the Holy Spirit in their own lives through Saint Ignatius' rule for discernment of spirits.**

**Examples:** Vocation Lessons Grade 8 – Discernment

